

Week of: 1/17/23

ELA

Fundations

	Monday	Tuesday	Wednesday	Thursday	Friday
Lesson/Truths Taught	<p>Blue and Green group</p> <ol style="list-style-type: none">1. Glued sounds: ang, ing, ong, ung, ank, ink, onk, unk2. Blending and reading words with ng and nk3. Segmenting and spelling words with ng and nk4. Narrative fiction vs. informational books5. Reading with accuracy and prosody <p>Yellow groups</p> <ol style="list-style-type: none">1. Base word and suffix with the suffix -s2. Pluralization3. Narrative fiction vs. informational books4. Reading with accuracy and prosody <p>Red group</p> <ol style="list-style-type: none">1. Bonus letter spelling rule- ff, ll, ss and sometimes zz2. Glued sound- all3. Narrative story form: character, setting, main events4. Punctuation- exclamation points, quotation marks5. Reading with accuracy and prosody				

Questions Asked/ Method	NO SCHOOL	<ol style="list-style-type: none"> 1. Drill sounds/warmup 2. Word of the day 3. Teach trick words- reading and spelling 4. Dictation (Dry erase) 5. RED GROUP TEST 	<ol style="list-style-type: none"> 1. Drill sounds/warmup 2. Word of the day 3. Echo/Find letters and words 4. Make It Fun! 5. RED GROUP TEST 	<ol style="list-style-type: none"> 6. Drill sounds/warmup 7. Word talk 8. Teach trick words- reading and spelling 9. Dictation (Dry erase) 	<ol style="list-style-type: none"> 1. Drill sounds/warmup 2. Word talk 3. Storytime
Teacher Materials		<ol style="list-style-type: none"> 1. Echo 2. Large Sound Cards 3. Standard Sound Cards 4. Letter Formation Guide 5. Large Letter Formation Grid 6. Student Notebook 	<ol style="list-style-type: none"> 1. Echo Large Sound Cards 2. Standard Sound Cards 3. Letter Formation Guide 4. Trick word flash cards 5. Vowel extension poster 6. Sentence frames 7. Large dictation grid 	<ol style="list-style-type: none"> 8. Echo 9. Large Sound Cards 10. Standard Sound Cards 11. Vowel Extension Poster 12. Letter Formation Guide 13. Large Letter Formation Grid 14. Student Notebook 	<ol style="list-style-type: none"> 1. Echo 2. Large Sound Cards 3. Standard Sound Cards 4. Vowel Extension Poster 5. Letter Formation Guide 6. Large Letter Formation Grid 7. Student Notebook
Student Materials		<ol style="list-style-type: none"> 1. Student Notebook 2. Dry Erase Writing Tablet 	<ol style="list-style-type: none"> 1. Student Notebook 2. Composition book 	<ol style="list-style-type: none"> 1. Student Notebook 2. Dry Erase Writing Tablet 	<ol style="list-style-type: none"> 1. Student Notebook 2. Letter Board 3. Dry Erase Writing Tablet
Assessment	Observation	Observation	Observation	Observation	Observation
Homework/ Notes	No Homework	No Homework	No Homework	No Homework	No Homework

Math

	Monday	Tuesday	Wednesday	Thursday	Friday
Lesson/Truths Taught	NO SCHOOL	Practice subtraction facts to 20	CHAPTER 7 TEST	Identify the faces of some 3D solids as circles, rectangles, squares, and triangles	Group shapes according to size, shape, and color Create and identify patterns
Questions Asked/ Method	NO SCHOOL	Practice and Review	CHAPTER 7 TEST	Solid and flat shapes	Grouping shapes
Teacher Materials	Dimensions Math Teacher's Guide 1A	Dimensions Math Teacher's Guide 1A	Dimensions Math Teacher's Guide 1A	Dimensions Math Teacher's Guide 1A	Dimensions Math Teacher's Guide 1A
Student Materials	Dimensions Math student book Ten frames Dice Counters pencils	Dimensions Math student book Two-color counters, 20 per student	Chapter 7 test Pencil	Dimensions Math student book 3D solids Paper	Dimensions Math student book Shapes worksheet

	paper	Blank double ten-frames, 1 per student			
Assessment	Observation	Observation	TEST	Observation	Observation
Homework/Notes					

Religion

	Monday	Tuesday	Wednesday	Thursday (MASS)	Friday (Catch-up day)
Lesson/Truths Taught	<ol style="list-style-type: none"> 1. God created all things, including all of the animals and human beings. 2. Because only humans were created in God's image and likeness, God loves us in a special way. 3. God gave human beings the special responsibility of being the stewards of creation. <ol style="list-style-type: none"> 1. God gave Adam and Eve one command: not to eat from the fruit of the Tree of Knowledge of Good and Evil; and they disobeyed that command. 2. The serpent lied to and tempted Eve (and Adam). 3. The first sin is called the Original Sin. 4. Original Sin is inherited by all human beings and is washed away by the Sacrament of Baptism. 				

Questions Asked/ Method	1. Lead with prayer. 2. Review previous days' lessons. 3. Illustrate a poster showing that the gifts they have as children of God were given to them by God and for the love and service of others.	1. Lead with prayer 2. Read Genesis 2:15-17 3. Ask: Where did God settle Adam? What job did God give him? What did God tell him he was free to eat? What did God tell him he could not eat? Why did he tell him not to eat it? 4. Read Genesis 3:1-3 5. Ask: What animal was the most cunning of the animals that God made? What did the serpent ask the woman? Did God really tell Adam and Eve this? Did the serpent lie to Eve? 6. Distribute Adam and Eve sequence cards and have students arrange the cards in order.	1. Lead with prayer 2. Mini-lecture from book 3. Adam and Eve Word Search (page 65) 4. Original Sin Poem (page 66) 5. I Will Obey God (page 67)		
Teacher Materials	1. Elmo 2. <i>Spirit of Truth</i> teacher guide	1. Elmo 2. <i>Spirit of Truth</i> teacher guide	1. Elmo		

	3. Bible		2. <i>Spirit of Truth</i> teacher guide		
Student Materials	<i>Spirit of Truth</i> student book	<i>Spirit of Truth</i> student book	<i>Spirit of Truth</i> student book		
Assessment					
Homework/Notes	No homework	No homework	No homework	No homework	No homework

History

Story of Civilization

	Monday (no class)	Tuesday	Wednesday (no class)	Thursday (no class)	Friday
Lesson/Truths Taught	The Age of Heroes: The Mycenaean Age Begins -Iliad -Odyssey -Trojan War -The end of Mycenaean power				

Questions Asked/ Method	Who were the Mycenaeans? What were the Iliad and the Odyssey about? Build a Trojan Horse
Teacher Materials	Story of Civilization teacher guide Ancient Greece! Hands-on Activities
Student Materials	Paper Pencils Crayons Cardboard boxes Toilet paper rolls
Assessment	Add to our Greek timeline
Homework/ Notes	No Homework

Science

	Monday	Tuesday (no class)	Wednesday	Thursday (no class)	Friday
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Lesson/Truths Taught	Plants and Animals Marine Mammals
Questions Asked/ Method	Animal Defense mini-book in student lapbooks Mammal flap-book in student lapbooks Read “Otter” and “Seal” and “Killer Whale” and add information to student lapbook Do Scientific Demonstration: Blubber and record results on the demonstration sheet Characteristics of Mammals poem Weekly Review sheet
Teacher Materials	Kingfisher First Encyclopedia for Animals Biology for the Grammar Stage Teacher Guide 1 large plastic bag Rubber band Plastic glove Shortening Tub of ice water Stopwatch
Student Materials	Biology for the Grammar Stage student book
Assessment	Animals Weekly Review Sheet #4
Homework/ Notes	